

Background

Sierra Leone has made notable progress in consolidation of peace and democratic governance since the end of the 11-year civil war in 2002. This includes the successful administration of three elections, including a peaceful transfer of power in 2007 and peaceful presidential, parliamentary, and local council elections in 2012, with significantly less international involvement than the previous elections. However, a lot more remains to be done to address the underlying challenges in the country as well as to solidify democratic norms. The 2012 elections while hailed as a milestone in the country's consolidation of democratic governance also demonstrated deep seated ethno-regional political factions – with several potential flashpoints that could lead to deterioration of social/political stability and the resumption of violence. The gains made are not yet irreversible and the situation remains fragile. Despite recent marked economic progress, young people – who constituted the majority of combatants during the civil conflict and now comprise almost 70% of the population – face a very high unemployment rate, which in turn poses a key challenge to the consolidation of peace. Such issues continue to colour the political and social life of the country, and need to be addressed, politically, legally and socially.

Sierra Leone currently operates on the basis of the 1991 Constitution. The Constitution signalled an end to one-party rule and ushered in a new political dispensation of multi-party democracy. However, the Constitution was endorsed three months after the civil war broke out. As part of the process of negotiating the end to the civil war, Article X of the July 1999 Lome Peace Accord provided for a review of the Constitution. Subsequently, the Truth and Reconciliation Commission (TRC), established in 2002 also urged the Government of Sierra Leone to give “serious consideration” to the creation of a “new constitution”, in order to contribute to human rights. To that end, a broad ranging Constitutional Review Committee (CRC) representing different stakeholders in society, including political parties, democratic institutions, NGOs, the media and key independent bodies has been appointed. The 2013 CRC has been tasked with the reviewing of the 1991 Constitution. As part of its work it is envisaged that CRC will undertake a major civic education and consultation process, which will engage all segments of society in identifying recommendations for constitutional change. In accordance with the 1991 Constitution, at the conclusion of the process, Parliament will need to, pass a Bill after which a referendum will be held to approve the new Constitution.

The project represents an integrated UN initiative in support of the constitutional review process in Sierra Leone. The project serves as the overall substantive framework for the UN, with all actors contributing to the results as articulated in the document. By the project's end, it is expected that the intended project output of Sierra Leone Constitutional Review Committee capacitated to expertly lead an inclusive, transparent, participatory and peaceful process of constitutional reform would have been achieved.

The project is designed to be implemented with the following guiding principles; Ensuring conflict sensitivity; Peace building and reconciliation; Promoting social cohesion as a key overarching theme; Promoting the core principles of inclusiveness, participation, transparency and national ownership; Promoting a more educated and empowered citizenry as a key overarching theme; Ensuring a flexible approach to respond to the fluid political environment; Maximising partnerships

In line with the guiding principles outlined above, the project is expected to contribute to the achievement of the overall programme Outcome upon its completion in 2014, namely *Sierra Leone Constitutional Review Committee capacitated to have an expertly-led inclusive, transparent, participatory and peaceful process of constitutional reform*. The six outputs for the project are as follows:

1. Capacity of CRC members enhanced to undertake effective constitutional review process and produce final recommendations;
2. Capacity of CRC secretariat to provide legal and research services to CRC enhanced;
3. CRC communication and messaging strategy designed and implemented;
4. Civil society led inclusive and informative civic education process completed;
5. CRC led inclusive & transparent civic education and public consultation process completed;
6. Capacity of MPs, democratic institutions, political parties and civil society strengthened to effectively support and participate in the review process;

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III Quarter one (Q1) Progress Table

INTENDED OUTPUTS	INDICATIVE ACTIVITIES	PROGRESS TOWARDS RESULTS
Output 1. Capacity of CRC members developed to undertake effective constitutional review process and produce final recommendations.		
<p>Baseline:</p> <ul style="list-style-type: none"> - CRC and CRC Secretariat being set up currently; - Legal/technical capacity of CRC members and Secretariat staff is variable. Exact baseline to be established using an anonymous self-assessment survey of knowledge and skills; - No CRC Communication Strategy or activities underway - No CRC Civic Education and Public Consultation Strategy in place or implemented - Limited coverage of constitutional review issues by media - Limited Variable capacity of CSOs, media and MPs to engage with constitutional review process - Citizens ill informed about members of CRC, CR process even after official launch 	<p>1.1 Conduct induction training on the goals and principles of constitutional making, the Sierra Leone constitutional process, substantive content issue and messaging /</p>	<ul style="list-style-type: none"> ▪ Induction workshop organized for the 80 member CRC and for the 20 CRC secretariat staff. During the induction and training workshop, global and country specific guiding principles of constitutional review process was highlighted by the UNDP CTA for the constitutional review process. CRC members and staff showed their level of understanding and usefulness of this aspect of the induction as very well. ▪ In the induction workshop also, substantive thematic areas were presented by various experts in the areas before through sub group and later plenary discussions. The main areas covered in this workshop were; <ul style="list-style-type: none"> - The Republic of Sierra Leone Constitutional Review Programme. - Revisiting the Constitution: Enabling Sustainable and Inclusive Natural Resource Management. - Review of the Constitution – Chapter VI, Parliament. - Public Service Reforms in Sierra Leone: Challenges and Opportunities. - Peace and Security – Constitutional Arrangements and Best Practices. - Civil Registration Reform in Sierra Leone and Related Constitutional Issues. - Youth Engagement Strategy, Best Practices, Challenges and Remedies. - Public Finance Issues in the Constitution: Lessons from Other Countries.

<p>Indicators- # of capacity development workshops organized - # of Staff trained: Male ----- Female ----- - % of trained staff (male/ female) satisfied with quality and usefulness of capacity development workshops</p>		<ul style="list-style-type: none"> ▪ The CRC members were given the opportunity to evaluate each of the sessions throughout the induction process. The CRC members generally agreed that the sessions were very useful and have equipped them for a good start to the whole CR review process ▪ Also as means of capacitating the CRC secretariat, UNDP recruited and deployed 2 national UNV personnel's.
	<p>1.2 Support development of the rule of procedures.</p>	<p>Rules of procedures of CRC developed and endorsed by CRC members</p>
	<p>1.3 ToRs for Sub- Committees: Support development of ToRs for CRS</p>	<p>On the 3rd of December 2013, CRC held its fifth meeting and approved the following sub-committees with their Terms of Reference.</p> <ol style="list-style-type: none"> i. The Executive Branch of Government ii. The Legislative Branch iii. The Judiciary Branch iv. The Local Government and other ancillary branches of Government v. The Fundamental Principles of State Policy and Human Rights vi. The Information, Education and Communications vii. The Management of Natural Resources and Climate Change
	<p>Sub-committees. Constitutional Expertise: 1.4 Conduct training for CRC Sub-Committees on key constitutional issues within their mandate , including specific mediation training with respect to sensitive constitutional issues</p>	<p>During the induction workshop for CRC members and the CRC secretariat personnel's, key topics were covered including the following; Enabling Sustainable and Inclusive Natural Resource Management., Civil Registration Reform in Sierra Leone and Related Constitutional Issues, Public Finance Issues in the Constitution and youth unemployment and, youth development issues and how to address that in constitutional review process. In addition to</p>

		<p>this the subcommittees participated in extra technical sessions on key constitutional issues.</p> <p>10 CRC members participated in sessions on mediation and conflict sensitive issues related to constitutional review process</p>
	<p>1.5 Provide high level constitutional expertise and technical advice to CRC plenary and Sub-Committees as requested</p>	<p>The CTA has been providing ongoing key technical supports using his wealth of experience in constitutional review process gained from other countries. He has also utilised expertise from various other UNDP/UNIPSIL colleagues in relevant thematic areas. In the induction training for instance, experts in the following areas provided useful presentations; public Finance, Natural Resources Governance, peace and Development, journalism and communication, security and conflict resolution, youth development and public sector reform , Gender Mainstreaming in the Constitutional Reform and Constitutional Reform in favour of children</p>
	<p>1.6 Support preparation of draft amendments/proposals and final report</p>	<p>Theme specific template developed</p> <p>Chapters/section specific templates developed</p>
	<p>1.7 Support, conduct and report on national Constitutional Conference</p>	
<p>Output 2. Capacity of CRC Secretariat to provide legal and research services to CRC developed. Develop organization structure and prepare job description and ToRs for staff</p>		
<p>Baselines:</p>		<p>20 CRC secretariat staff have been given induction trainings. Additionally, UNDP has assigned national UNVs (in the areas of ICT, event and workshop management, multimedia and programme specialist) to support the CRC secretariat.</p>

Indicators:

Secretariat staff (male/female) provided induction training

- # of research papers produced
- % of CRC members

(male/female) satisfied with the quality and usefulness of papers

- % of CRC members

(male/female) satisfied with the quality and support provided by the secretariat staff

2.1 Recruit and conduct induction training for secretariat staff

2.2 Provide ongoing capacity development support to all secretariat staffs, including basic training on dialogue, mediation and conflict resolution

The CTA's ongoing support on the Constitutional Review Process has been remarkable and has also included support from other UNDP/UNIPSIL colleagues to improve knowledge in key areas such as:

- A. Public Finance
- B. Natural Resources Governance
- C. Peace and Development
- D. Journalism and Communication
- E. Security and Conflicts Resolution
- F. Youth Development
- G. Public Sector Reform

-----**2nd Quarter**-----

- Trainings on public submission forms have been concluded
- Capacity Building for stakeholder consultation, engagement and communication is ongoing
- Distribution of combined documents of the 1991 constitution is ongoing
- CRC staff capacitated to ensure regular updates on website
- Staff fully trained to ensure timely release and publication of newsletters
- Documentation trainings conducted to archive all submissions forms , the 1991 constitution and the Peter Tuckers Report

	<p>2.3 Commission papers from national /international experts on topics as requested</p>	<ul style="list-style-type: none"> ▪ Already working with UN Women to engage experts on gender related issues in the constitutional review process ▪ Have engaged international experts to provide expertise on thematic issues relating to the following committees: <ol style="list-style-type: none"> 1. The Legislative 2. The Judiciary 3. The Executive 4. The Local Government and other Ancillary Branches of Government 5. The State Policy and Fundamental Principles of Human Right 6. The Natural Resources and Climate Change 7. The Information, Education and Communication 8. The Report Writing /Legal Drafting <ul style="list-style-type: none"> ▪ UN mediation support unit is on board and already shared paper
	<p>2.4. Provide quality assurance and technical advice to support secretariat Unit inside CRC to provide CRC members with high quality advice</p>	<ul style="list-style-type: none"> ▪ Several trainings have been conducted for CRC members on technical issues related to their mandate ▪ CRC members have demonstrated high level of understanding of issues related to the submission forms and the combined document of the 1991 constitution during stakeholders consultation meetings ▪ Technical advice given to the secretariat by the CTA has been productive and ongoing
	<p>2.5. Supplemental offices supplies and equipment to complement the contribution of the Government of Sierra Leone</p>	<p>-</p>
<p>Output 3: CRC Communication & Messaging Strategy designed and implemented</p>		

<p>Baseline</p> <p>Indicators</p> <ul style="list-style-type: none"> - Communication and messaging Strategy developed - % of CRC members (male/female) satisfied with communication and messaging - % of CRC members (male/female) satisfied with secretariat staff role and support - % of CRC members (male/female) satisfied with the content of social media and its timely management - # of Newsletter produced <p>Expected Outputs and baseline associated indicators and annual</p>	<p>3.1 Develop a simple Communication & Messaging Strategy to explain the CRC's work, manage the public's expectations, and ensure regular updates provided to public and key stakeholders.</p>	<ul style="list-style-type: none"> ▪ Systems are currently developed and used to highlight the CRC work using social media platforms such as face book and twitter. ▪ Regular discussions on issues of CR process are broadcasted on local radios and television stations. ▪ Issues are also highlighted on local and international newsletters <p style="text-align: center;">-----2nd Quarter -----</p> <ul style="list-style-type: none"> ▪ SLBC's Support to CR process through public outreach by Television and Radio programmes is ongoing ▪ SLBC have provided increase media coverage on the activities of the CRC ▪ SLBC have provided theme songs and this have given unique brand to the CRC and have succeeded in capturing the attention of viewers and listeners ▪ SLBC have featured one-hour TV weekly programme called " Alive with CRC for handling thematic issues of the CRC ▪ SLBC have organized a biweekly 15-minute TV drama series on thematic issues and the work of the commission- mainstreaming youth and women voices on topical issues ▪ SLBC have incorporated CRC activities on one of its popular krio programme "We Yus" that handles contemporary national issues targeting the entire population ▪ SLBC have included CRC on an interactive TV programme called "Face to Face with the law" to promote inclusive participation and listen to the voices of the ordinary citizen ▪ For effective dissemination of the CRC , SLBC have produced TV spots messages in 7 national languages for national coverage ▪ SLBC have produced seven radio jingles on the CRC and have been translated in to seven Sierra Leonean languages
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<p>targets</p> <p>Community radio station engaged in disseminating CRC’s civic education and public consultation messages</p> <ul style="list-style-type: none"> - # of media personnel’s (male/female) trained - % of media personnel’s satisfied with usefulness of training - # of copies of constitution and report produced - % of copies of constitution and report disseminated - Documents highlighting issues of Civic Education (CE) and PC drafted - Types and quantity of CE materials produced - Civic education strategy with implementation plan developed - # of type of activities to engage youth in review process organized - # of youth (male/female) engage in the process 	<p>3.2 Provide ongoing capacity development support to all Secretariat staff, including basic training competencies/responsibilities of Secretariat departments</p>	<p>From his wealth of experience, the CTA have organized workshop with support from other International experts to improve skills related to Record Keeping; Archiving; Workshop and Event Management; Documentation and Research Reporting</p> <p>-----2nd Quarter-----</p> <ul style="list-style-type: none"> ▪ Trainings for secretariat staffs on best practices on constitutional review is ongoing ▪ Several department raging from IT to Administration Support Unit has been created within the CRC to divide responsibilities among staffs
	<p>3.3 Support the maintenance of the CRC website, twitter, WhatsApp and Face book pages</p>	<p>A dedicated and interactive website is designed and set up to facilitate the inclusive contribution from the public to the work of the CRC. The web address www.constitutionalreview.gov.sl and twitter, and face book accounts have proven as useful means of disseminating and sourcing information for the CR process.</p> <p>-----2nd Quarter-----</p> <ul style="list-style-type: none"> ▪ Maintenance and updates of the CRC website is ongoing ▪ CRC Face book page have generated 1, 127 members since it was created in 2013 ▪ - Comments, issues and questions relating to the CRC are been discussed daily on twitter ▪ A whatsapp group have been created where thematic issues on the constitutional review process are been discussed and updates are disseminated to members as well.
	<p>3.4 Produce monthly CRC newsletter for website and in print</p>	<ul style="list-style-type: none"> ▪ Two Newsletters have been produced so far. The first one was done in January 2014 and another more comprehensive one produced in February 2014. Can be accessed on CRC's website

		<p>-----2nd Quarter-----</p> <ul style="list-style-type: none"> ▪ April May and June Edition of the Newsletter have been published and disseminated to CRC members, partners, UNDP and the general public. This has been uploaded on the CRC website and can now be easily accessed online. http://www.constitutionalreview.gov.sl/ ▪ Some key issues captured in these newsletter above are: <ol style="list-style-type: none"> a. CRC concludes nationwide pre-consultations b. UNDP supports Civil Society Organizations (CSOs) to undertake Civic Education in the review process c. ENCISS Implementing Partners (IPs) present position paper to CRC d. Statement by the UN Resident Coordinator in Sierra Leone, Mr. David McLachlan-Karr e. CRC distributes Combined Constitution and Peter Tucker Report nationwide f. Youth Engagement - Constitutional Review Process <ul style="list-style-type: none"> ▪ Documents ranging from the TRC Report to the Sierra Leone National Anthem and 9 Public Submission Forms has been uploaded on the CRC website ▪ A TV component has been created on the CRC website to give detailed information on time and dates of CRC activities aired on SLBC nationwide.
	<p>3.5 Develop communication programme with community and other radio stations</p>	<p>Request for proposals have been developed and a call for proposal made through advertisement. Various service providers have submitted proposals and four of the request have been reviewed.</p> <p>-----2nd Quarter-----</p> <ul style="list-style-type: none"> ▪ Communication strategy developed and implementation is ongoing SLBC and community radio stations all over the Sierra Leone. Following is the list of radio stations and their coverage area.

Regions	Radio Stations
Western Urban and Rural Urban of Sierra Leone	SLBC/Star Radio/Radio
Port Loko	Radio Bosanko/Start Radio
Kambia	Star Radio/Radio Konleteh
Bombali	SLBC/Star Radio
Tonkolili	SLBC/Star Radio
Koinadugu	- Radio Bintumani
Kiss 104 FM/ SLBC	Bo
Kiss 104/ Radio Modca	Moyamba
Radio Wanje	Pujehun
Radio Bothico	Bonthe
Kiss 104/SLBC	Kenema
SLBC	Kono
SLBC	Kailahun

	<p>3.6 Provide constitutional making training to journalist, editors, media house executives with a focus on ethical, objective and</p>	<p>Sixty Media (31 males and 29 females) practitioners from radio, television and print media and 20 CRC secretariat staff were trained on various topics related to media in constitutional review process. The topics include; Episodic and thematic media coverage during constitutional review process; the role of the media in human right sensitive constitution making; conflict sensitive reporting for the preservation of peace; the media and the constitutional review process in Sierra Leone-highlighting the challenges and opportunities facing the media in relation to the constitutional review process. The facilitators from the UNDP were experts in media, peace & development and conflict sensitive journalism. More details are available on website. http://www.constitutionalreview.gov.sl/</p>
	<p>3.7. Print and distribute copies of the 1991 Constitution, 2008 CRC report and CRC process brochure. Produce CD's of same for citizens who cannot read</p>	<ul style="list-style-type: none"> ▪ The combined document (1991 constitution and Peter Tucker's Report) is already synchronized for easy reading <p style="text-align: center;">-----2nd Quarter-----</p> <ul style="list-style-type: none"> ▪ 10,000 copies of the combined documents have been printed and distributed nationwide by CRC staffs ▪ To accelerate the distribution, four teams from the CRC Secretariat traversed the length and breadth of Sierra Leone to distribute the 1991 constitution and the Peter Tucker Report ▪ Team 1 distributed the documents in Kailahun, Kenema and Bo, Team 2 distributed in Bonthe, Moyamba and Pujehun , Team 3 distributed in Bombali, Kono and Tonkolili and Team 4 distributed in Kambia , Koinadugu and Port Loko respectively ▪ Copies of the documents were presented to all the relevant stakeholders identified by sub-committees including paramount chiefs ▪ Almost all the stakeholders expressed satisfaction about the documents and stressed that they documents will be used s a guiding tool in their consultation process within their various communities, districts , towns

		<p>and villages</p> <ul style="list-style-type: none"> ▪ Posters and stickers printed and distributed all over the country to sensitize the public about the process. Samples can be accessed online. http://www.constitutionalreview.gov.sl/
	<p>3.8 Support CRC to review the 1991 Constitution and 2008 CRC report in order to frame issues for civic education and public consultation</p>	<ul style="list-style-type: none"> ▪ Several thematic and technical sessions have been held with the CRC members to review the constitution and the 2008 CRC report. ▪ A simplified civic education strategy is developed and extensive outreach and public consultation plan developed. ▪ These plans can be found in a comprehensive strategic paper developed by CTA with consultation of CRC Members and staffs <p>-----2nd Quarter-----</p> <ul style="list-style-type: none"> ▪ Several Technical meetings have been held with sub-committees to review the 1991 constitution ▪ Framed Issues, questionnaires have been developed and will be used for public consultation ▪ All the questionnaires have been converted to public submission forms, have been distributed and also available on website
	<p>3.9 Support CRC to develop a conflict and gender sensitive , human rights based and peace building focused Civic Education materials as well as Civic Education Strategy + programme implementation plan</p>	<p>A Gender Adviser is hired and has already developed gender related civic education materials. In sessions already held with 10 CRC members/staff, several gender sensitive human right issues and means identified and shared.</p> <p>-----2nd Quarter-----</p> <ul style="list-style-type: none"> ▪ Conflict and gender sensitive civic education program has been designed and under implement ▪ Review of best practices among other countries to help inform the ▪ Civic education curriculum have been designed to integrate women's

		<p>concerns into the constitution</p> <ul style="list-style-type: none"> ▪ Ongoing trainings to develop participant understandings on conflict sensitive gender issues, build their capacity to present and discuss these issues within a variety of forums, including public education and information forums and media interviews, as well as provide them with tools to advocate for the inclusion of the identified issues within the constitution. ▪ Several trainings have been organized for civil society organizations, media practitioners , and other interested members in the constitutional review process ▪ Training manual has been developed to educate the CRC and the general public on advocacy around ways to address gaps within the constitution ▪ Media Strategy together with training manual have been developed
	<p>3.10. Develop and implement a programme to engage youth in the constitutional reform process, including outreach with Universities and through social media</p>	<p>These activities are earmarked to be implemented in the first month of the second quarter. The programme for nationwide consultation has already been developed and ready to be implemented.</p> <p>-----2nd Quarter-----</p> <ul style="list-style-type: none"> ▪ A week long youth consultative meetings have been held in Eastern, Southern, Westren and Northern part of Sierra Leone targeting youths from various districts Towns and Villages. ▪ A regional consultative dialogue was organized in Kenema on 9-10th June. Total 75 youth, representing different youth organizations including 9 females and 66 males participated. Also nine (9) CRC members from different committees participated and deliberated with youth participants on thematic issues.

- Bo consultative workshop was organized on 11th 12th June. Overall ninety five (95) youth participated in the event. Total 76 males and 19 females represented different groups and communities together with nine (9) CRC members from all the sub-committees.
- On 12- 13th June a two-day consultative dialogue was held in Makeni. Total sixty four (64) youth participated - consisting of 13 females and 51males together with 7 CRC members from different sub-committees were present to discuss key issues relating to the 1991 constitution of Sierra Leone
 - - This workshop brought together youths from various works of life raging from:
 - a. District Youth Councils
 - b. Community based Youth Organizations
 - c. Youth rights activists
 - d. Youths with disabilities
 - e. Female youth groups
 - f. Youth NGOs
 - g. Youth Member of Parliament
 - h. Youth Entrepreneurs
 - i. Youth Working in Mining area
 - j. Youth Journalists
 - k. Youth government officials
 - l. Youth Teacher and Professors
 - m. Traditional Youth Leaders
 - n. Youth Lawyers
 - o. Unemployed Youth Representatives
 - p. Ghetto Youth
 - q. Representatives from the Constitutional Review Committee
 - The workshop focused on positive issues on youth development

		<p>and how their voices can be heard and reflected in the process.</p> <ul style="list-style-type: none"> ▪ Key thematic issues discussed during the workshop were: <ol style="list-style-type: none"> i. Youth Engagements in Constitutional review process-Best Practices ii. The Constitutional Amendments- Youth Perspective iii. Affirmative Action for Youth Democratic Practices iv. Fulfilling Constitutional objectives that promote increased investments in the development of young people v. Securing Youth Participation in the Constitutional Review Process
<p>Output 4: Civil Society led inclusive and informative civic education process completed</p>		
<p>Indicators - Baseline survey on civic and legal awareness produced and issues identified - CSO engagement strategy and proposal developed - # of CSO representatives (male/female) trained - % of CSO representatives (male/ female) satisfied with the quality and usefulness of training - # of national and Sub-national civic education campaigns organized - Type of National and Sub-national civic education</p>	<p>4.1 Conduct a civic and legal awareness baseline survey, including integrating questions to identify potential conflict triggers</p>	<ul style="list-style-type: none"> ▪ Due to the time constraints and challenges, UNDP and experts are using already available surveys to expedite the process.
	<p>4.2 Prepare detailed proposals pertaining to CSO involvement in the constitutional review process</p>	<p>Several CSO's have submitted proposals and work on processing the grants including preparation of the Micro Capital Grant (MCG) have been finalized with inputs from partners and civil donors.</p>
	<p>4.3</p> <ol style="list-style-type: none"> i. Research & Capacity Building for CSOs and Media. ii. Research on specific issues especially by interest and marginalized groups. 	<ul style="list-style-type: none"> ▪ Strategy has been developed to Complement and support the work of Constitutional Review Committee in incorporating civil society interests into the process ▪ Ongoing documentation and coordination of civil society efforts and perspectives for constitutional reform

campaigns organized
 - # of National and Sub-national stakeholder consultations organized
 - Type of National and Sub-national stakeholder consultations organized
 - “What the people say” report published and disseminated
 # of Coordination and Consensus building workshops between CRC and CSOs organized
 - % of participants (male/female) satisfied with coordination and consensus building workshops

iii. CSOs Capacity Building & Mentoring.

- Research on specific issues will be jointly implemented with SDI to foster sustained civil society engagements in the Sierra Leone constitutional review process
- SDI and CCC have developed and led the mapping of all relevant civil society organizations to determine the role they can take on and the perspective they put forth in the constitutional review process
- CCC have organized a series of fora, attended by Constitutional Review Committee members and civil society actors, for a period of seven months
- CCC have developed ongoing thematic focus group discussions around issues up for constitutional reform
- SDI and CCC have coordinated the development of civil society position papers to better articulate to the general public the reasoning behind certain civil society positions on issues
- CCC and CRC have engaged the media to showcase civil society participation and perspective in the constitutional reform process
- A comprehensive outcome report about the above engagement will be published later

4.4 Prepare conflict and gender sensitive focused civic education strategy and programme implementation plan.

The Gender Adviser has already developed gender related civic education materials. In sessions already held with 10 CRC members/staff, several gender sensitive human right issues which includes but not limited to Women’s Rights to land and property, health, education, employment, representation and access to justice have been mapped out.

-----2nd Quarter-----

SLBC TV & Radio programs are ongoing that are focused on gender sensitive issues including women’s rights to land and property, health, education, employment, representation and access to justice have been

	<p>mapped out.</p> <ul style="list-style-type: none"> ▪ A framework has been provided by 50/50 group for ensuring that gender and gender-related conflict concerns are taken into account in the constitution ▪ - Conflict sensitive gender issues in Sierra Leone has been identified including the 1991 constitution, customary practices, and other barriers women face in receiving equal treatment in theory and practice ▪ A training curriculum has been developed to put in place mechanisms for participants to understand the gendered issues facing women in Sierra Leone as well as provide a platform around which they can articulate and campaign for the inclusion of these issues in the constitutional review process
<p>4. 5 Conduct national and sub-national civic education campaigns and stakeholders consultations before and after the various stages of constitutional review process i.e. After the first CRC draft is produced, after the Bill of Constitutional Amendments is tabled to Parliament, and in the run up to the referendum.</p>	<ul style="list-style-type: none"> ▪ Various proposals of CSOs were reviewed and discussion with CSOs with regards the implementation of activities has been held ▪ Civic Education campaigns have been schedule to start in April <p>-----2nd Quarter-----</p> <ul style="list-style-type: none"> ▪ Ongoing engagement on the CR with CGG , WANEP , OXFAM and SDI in this second quarter ▪ - CGG is focus on : <p>-Civic Education and Consultative Meeting for Village tribal heads - Civic Education and Consultations for Western Area Tribal heads -Civic Education and Consultative Meeting with Ward committee members -An extensive media program has been designed to build on existing discussions around the process. -Ongoing printing and distribution of the 1991 constitution and summarized version</p>

- SDI have implemented programme to foster sustained civil society engagements in the Sierra Leone constitutional review process
- - Have promoted the documentation and coordinate civil society contribution and perspectives for constitutional reform
- SDI have implemented a mechanism to bring together members of the Constitutional Review Committee and civil society in sustainable engagements

WANEP focus on :

- Support to Civic Education, Dialogue Sessions, Campaign & Advocacy materials and Awareness raising on the Constitutional Review Process
- WANEP have ended it " Make yu Constitution" Road Show and public consultation on the constitutional review process in Kono on the
- Over 350 in Kono including marginalized women/ youth and disabled attended the above programmes
- Participants discussed issues relating to:
 - a) Land use
 - b) Education
 - c) Health
 - d) Gender equality
 - e) Natural Resources and some others issues bothering on the various arms of government
- Donations were made and the inscription- " I AM PROUD TO CONTRIBUTE TO THE CR PROCESS" was boldly written on each item that was donated

OXFAM focus on :

- Civic Education, Dialogue Sessions, Campaign & Advocacy materials and Awareness raising on the Constitutional Review Process

		<ul style="list-style-type: none"> ▪ Oxfam has launched a programme titled: Facilitating Development through Constitutional Review Project (FADCORP) in Pujehu Districts on 16th May, 2014 ▪ The programme was witnessed by over 100 community participants including paramount chiefs , section chiefs, teachers, youths, and women. <p>On 24th 2014, OXFAM organized a conference in Bo for paramount chiefs in collaboration with Green Scenery and Action for Legal-Scale Land Acquisition on land investment title: "OUR LAND , OUR CONSTITUTION. OR COUNTRY"</p> <ul style="list-style-type: none"> ▪ Over 120 paramount chiefs attended the programme . ▪ The conference was held primarily to enlighten PCs on issues of land deals and investment and, to recognize the rights of women and other vulnerable groups thereby reducing conflict in land acquisition
	4.6 Produce findings of consultations process, print and distribute to public and share with the CRC.	
	4. 7 Conduct consensus building, coordination meetings and workshops between the CRC and key civil society	Activities responding with Activity 4.3 and will be updated simultaneously
<p>Output 5 : CRC led inclusive and transparent civic education and public consultation process completed.</p>		
<p>INDICATORS - # of public consultation forms published and disseminated - # of trainees (male/female)</p>	5.1 Prepare, print and disseminate public consultation materials (including non-written materials)	<p>Ongoing process – Public consultation materials already developed and disseminated during the Technical Workshop for CRC members, Media Training, Women Advocacy Workshop and Workshop for Parliamentarians -----</p> <p>-----2nd Quarter-----</p> <ul style="list-style-type: none"> ▪ 3,000 Public Consultation forms for each committee have been printed

<p>trained on dialogue, mediation and conflict resolution</p> <ul style="list-style-type: none"> - % of trainers (male/female) satisfied with usefulness of trainings - # of transparent and inclusive consultations held - # of inclusive constitutional dialogue with focus on peace building and nation-building topic held - # and types of participants(male/female) participated in constitutional dialogue - # and types of civic education materials published 		<p>and published and similar forms are uploaded and available online.</p> <p>These forms includes:</p> <ul style="list-style-type: none"> i. The Executive i. The Legislative i. The Judiciary y. The State Policy and Fundamental Principles of Human Rights y. The Local Government and other Ancillary Branches of Government i. The Natural Resources and Climate Change i. The Information , Education and Communication <ul style="list-style-type: none"> ▪ Public Submission forms have already been disseminated and tested during the youth workshop held in the Eastern, Southern, Westren and Northern province of Sierra Leone in June 2014
<ul style="list-style-type: none"> - # of MP's (male/female) satisfied with the usefulness and quality of training - Public feedback submitted on CRC website collated, reviewed systematically and included in the main report - # of CRC led on draft recommendations NOT CLEAR - # of consultations led by MP's on draft amendments bill 	<p>5. 2 Conduct training of trainers on public consultation for CRC, media and civil society, incl. training on dialogue, mediation and conflict resolution</p>	<ul style="list-style-type: none"> ▪ Plan is underway to conduct trainings for CRC members, media and , CSOs in the third quarter (August-October)
	<p>5.3 Support the CRC to undertake civic education throughout the country at ward level</p>	<p>UNDP and CRC have developed detailed civic education plan and this will be implemented in third quarter of the project.</p>

<p>5.4 Support organization of constitutional dialogue conferences, including for MPs, traditional chiefs, CSOs (including women and youth groups) and public at large, with a focus on supporting peace-building and nation-building goals</p>	<p>Implemented in Third Quarter</p>
<p>5.5 Work with Secretariat to distribute civic education materials (brochures, posters, CDs, radio spots, illustrations, etc.)</p>	<ul style="list-style-type: none"> ▪ Copies of the constitution has been printed and distributed ▪ Public submission forms have been developed , printed and distributed ▪ Stickers and poster highlights has been developed and distributed by CRC secretariat ▪ TV and Radio sports/jingles aired on SLBC and community radio stations
<p>5. 6 Conduct training of trainers on civic education and public for CRC, MPs, media and civil society, including training on dialogue, mediation and conflict resolution</p>	<p>Strategy and training materials have been developed by the national consultant and activities will be implemented in third quarter.</p>
<p>5. 7 Produce recordings / transcripts of all relevant public discussions and dialogue</p>	<ul style="list-style-type: none"> ▪ . .CRC have created an archive documentation unit within the secretariat ▪ All transcripts and recordings have been produced and uploaded on website and will be updated from time to time
<p>5.8 Support the design of web site interface to receive public inputs. Analyse public consultation data and prepare report – collate and synthesize views and draft reports from public consultations</p>	<ul style="list-style-type: none"> ▪ UNV assigned to regularly update CRC’s website ▪ Update about ongoing activities and online forms on website ▪ Update on replies and response on Public questions found on website
<p>5.9 Support the CRC to undertake</p>	<p>Fourth Quarter</p>

additional public consultations on the CRC's Draft Recommendations

5.10 Support the Government and Parliament to undertake additional public consultations on the draft Constitutional Amendment Bill

Fourth Quarter

Output 6: Enhance capacity of MP's, political parties and traditional leaders to effectively support and participate in the review process

6.1 Share best practices on key constitutional issues through information exchange

- International Organizations have been contacted/engaged to provide substantive information on best practices on the constitutional issues
- Following best practices , the following Resource booklets and papers centered around the constitution have been printed and distributed among CRC members:
 1. Children Rights- explores the definition of a child ; Child Rights and the International agreement to promote the Right of a Child
 2. Child Right Constitution -Methods and Principles to follow when dealing with Child Rights in the Constitution
 3. Legislative Reforms in Relation to the Convention of the Right of the Child in Diverse Legal Systems
 4. Constitutional Support in favor of Children
 5. Gender and Constitutional building from paper to practice
 6. Kenya Constitutional Documents: A comprehensive Analysis
 7. A Long Constitution is a (Positively) Bad Constitution : Evidence

		<p>from OECD Countries</p> <p>8. New Constructional Environmental Law in Kenya :Changes in 2010</p> <p>9. Natural Resources</p>
	<p>6.2 Providing training on dialogue, mediation and conflict resolution to MPs in support of constitutional outreach, as well as issues-based training</p>	<p>6.2 A workshop was held in the Parliament house on the 31st March 2014 which comprise of CRC members from two sub committees (Executive and Legislative) and 46 MP's of which 4 were females and 44 were males respectively.</p> <p>Other groups that graced the occasion were representatives from the media and Academic Institutions.</p> <p>Five thematic issues were deliberated upon during the workshop which includes:</p> <ul style="list-style-type: none"> • Parliamentarians and Constitutional Making Process • Causes of Conflicts in Africa and role of National Constitution • Root causes, Impacts and Post Conflicts Experiences and Critical Issues for the CRC • Conflict Handling Style/Mechanism- Consensus Building, Mediation and Peace Promotion in the CRC Process • Role of the Parliamentarians in Promoting the CRC <p>Another significant matter that came out during the workshop was made by one of the Presenters: Dr. Henry Mbawa, who clearly advised that changing the Constitution alone is not enough to produce a peaceful and democratic society hoped for in SL, but changing the culture is also of paramount importance in other to sustain it.</p>

	<p>6.3 Support specific dialogues and outreach work between the CRC and (i) MPs and (ii) political parties.</p>	<p>Please see 6.2 & 6.3</p>
	<p>6.4 Conduct consensus building meetings and workshops between the CRC and MPs and political parties on the CRC draft recommendations, as necessary</p>	<ul style="list-style-type: none"> ▪ With support of UNDP, PPRC have concluded the consolidate and collation process to get the views of political parties and to build consensus about their recommendations to be presented to the Constitutional Review Committee of Sierra Leone ▪ PPRC have Identified potential issues affecting political parties in the 1991 building Constitution of Sierra Leone ▪ PPRC have created a common platform for political parties to connect, organize, strategies, and advocate for issues of common interest, gender equality, peace, human rights and build consensus on issues to be lobbied for inclusion in the reviewed constitution ▪ CRC developed a strategy to explore opportunities for collaboration with political parties, enabling information sharing in regard to lessons learnt from the 1991 constitution and the Peter Tuckers Recommendations and to advocate and lobby for the inclusion in the reviewed Constitution Political Parties have individually come up with their Party’s position paper on the Constitutional Review Process ▪ Political Parties have developed and sign up to a Declaration on their strong commitment to the Constitutional Review Process. ▪ The Political Parties Registration Commission have provided a platform from more engagement to I be able to give feedback to the Constitutional Review Committee on commitments made and declaration signed by all Ten Political Parties <p style="text-align: center;">-----2nd Quarter-----</p> <ul style="list-style-type: none"> ▪ On the 24th June 2014, participants representing various political parties converged at the Miata Conference Auditorium to get heads

of political parties to hold up and pledge their cooperation to the Constitutional Review Process and get political parties to understand their role in the Constitutional Review Process in Sierra Leone.

- The Theme of the conference was : “THE ROLE OF POLITICAL PARTIES IN A DEMOCRATIC SOCIETY”
- Over two hundred (200) participants attended the conference (40 from the region, 110 from Freetown, 20 CRC members and 30 from other stakeholders and the PPRC. 15% were women and 85% were men. 10 among the female participants were mainly youth, whilst over 20 were male youth including persons with Disability.
- Dr. A.R Dumbuya presented on the: Engagement With The Constitutional Review Process”: The Constitutions of Sierra Leone since Independence. The following thematic areas were covered during his presentation :
 - The constitutional Imperative
 - Conflict and Instability
 - Successes
 - Level of Tolerance(Political Tolerance)
 - Political Parties and the Constitutional Review Process Suggested Areas for Review
- Mrs. Yasmin Fofanah (Nee Jusu Sheriff) also presented on the “The Issues For Political Parties Engagement With The Constitutional Review Process”:
- She made a substantive deliberation on the key areas below:
 - Emerging issues in the Sierra Leone Constitutional Review 2013-2015
 - TRC Recommendations for inclusion in constitution
 - Recommendations to support political parties’ engagements with the

		<p>entire constitutional review process</p> <ul style="list-style-type: none"> ▪ Outcomes realized during the Dialogue Conference for political parties on the Constitutional Review Process include: ▪ Strong political will and collaboration by the government and other stakeholders to support the CRC process. ▪ Strong commitments of political parties to embrace the CRC process, with divergent views and opinions. ▪ Knowledge in contentious clauses of the 1991 Constitution of Sierra Leone grasped, and the technique of educating the people in possible areas that need review acquired. ▪ Position papers presented to the PPRC for onward submission to the CRC on suggestions and anticipation of the political parties. ▪ Political parties pledged their true commitment to the CRC Process. Effectiveness of the Constitutional Review Committee enhanced
	<p>6.5 Work with the Ministry for Local Government and other stakeholders to develop outreach and consultation activities with chiefs and other local officials</p> <p>6.6 Share best practices on key constitutional issues through information exchange</p>	<p>Plan has been developed and will be implemented in third quarter</p> <p>.</p>
	<p>6.7 Develop and implement a programme to promote gender equality issues throughout the constitutional process and content, including providing capacity support and technical advice to women’s advocates (e.g. the Ministry of Women and women’s NGOs)</p>	<p>A workshop was organised to inform the formulation of programmes that promote gender equality related to the constitutional review process. The workshop focussed on gender equality including the rights of women and girls to be inclusive in the constitutional review process and promotion of equal right for both men and women in Sierra Leone. Examples of focussed areas were; women access to education, land, women economic empowerment,</p>

		<p>improving access to justice for women and separation of the office of the attorney General and that of the Minister of Justice to ensure fair play. There were altogether 70 Participants (all women) that attended the workshop from all the four Provinces of the Country. Participants included Government Officials ; women from parliaments; Local Council; CBO's; CSO's; Rural Women etc.</p>
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